



## Short Report of the IDEALiStiC Conference in Delft 2018-2

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December 8, 2018

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## 1 General Information

This report summarises the results and workshops of the IDEALiStiC conference in Delft, which was held from November 29 to December 2, 2018. During the last conference in Zurich in May 2018 we mainly focused on student participation. One of the biggest outputs was the document about joint degrees within IDEA League which is currently brought to attention at the different universities.

The main topic of the conference in Delft was "Bachelors within IDEA League". The main goal was not discussing possible implementations of study programmes across the IDEA League universities, but rather talk about current issues and problems and how they might be solved at the different universities. During the course of the conference four interactive workshops with case studies were held, where current situations were shared, problems were discussed and solutions were worked out.

## 2 Member Universities and Abbreviations

<b>UNIVERSITY</b>	<b>ABBREVIATION</b>
Chalmers University of Technology	Chalmers
Delft University of Technology	Delft
Rheinisch-Westfälische Technische Hochschule Aachen	RWTH
Swiss Federal Institute of Technology in Zurich	ETH
Politecnico di Milano	PoliMi

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## 3 Workshops

### 3.1 Extracurricular activities: Dreamteams

**Description:** The workshop focused on extracurricular activities, which are offered for students. In order to get an impression, two dreamteams of TU Delft presented their projects to all of the participants. After a tour to the actual dreamhall of TU Delft, a case study for finding the best possible team to compete in the so called LEGO League was carried out.

**Output:** The main focus of the workshop was finding your perfect team for participating in a competition. The requirements and benefits for / from the different universities and the students for extracurricular activities played an important role. In a big brainstorm round all aspects and problems that could be encountered when setting up such a team were discussed. The focus here was on opportunities and problems. All the teams agreed on possible issues concerning communication across countries, language barrier, expectations, cultural differences and many more. In a pitch, the three most important issues and opportunities were presented to the other teams and then discussed.

### 3.2 Growth: Effects and measures

**Description:** In order to have control over the influx of students at the universities, every university has own regulations and ideas. The different situations at the member universities were discussed. After this discussion a case study was worked out, where the main goal was to find a solution about the increasing number of students for the bachelor's level at an imaginary university. This case study included regulations and limitations for money, availability of resources and time. During a meeting of the board of the university together with the teachers and the students, an optimal solution was worked out.

**Output:** During the discussions in the three case study groups, some main aspects got important. Besides having restrictions in terms of money, time or anything else, people always have to think about the future. Only one group was really thinking about the consequences and saved some money for possibly upcoming issues and problems. Even though the board of the university had the last saying, the decisions were taken out all together. We all agreed, that in real life, the university would decide what to do and that students might not have the possibility to speak up at all. Some of the groups got themselves lost in details, whereas one could learn to follow a plan in order to achieve something in the end.

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### 3.3 Leadership & personal development in curriculum

*Leadership is the art of getting someone else to do something you want done, because he wants to do it.*  
- Dwight D. Eisenhower

**Description:** After an introduction to the main aspects of transformational leadership and the situations at the member universities, different groups were formed to work on a case study for the rest of the time. The main goal of the case study was to come to an agreement within your group concerning a treaty you wanted to work out together. The case included a meeting of the two groups for the work out of their contracts and a pitch afterwards to the other group.

**Output:** The main focus in this workshop laid on the possible problems and issues people face during negotiations with other parties, members, etc. All the participants agreed, that regulated communication is needed in order to achieve something. One has to have a solid plan to get to a point or goal and a leader is needed for keeping the discussions in order and place. In order to achieve a treaty in the end, everyone in the group had to be cooperative and open for ideas.

The different universities also stated, how leadership and personal development are included in their studies in the current situation.

### 3.4 Dropouts: What measures do universities take?

Study Success is not only about not dropping out.

**Description:** As an input presentation, the participants had the chance to meet the education director of the architecture department of TU Delft, Remon Rooij. Mr. Rooij informed all the participants about the current situation at TU Delft, whereas long study times and dips of motivations during the studies played an important role. After the presentation, some key questions were asked to different groups, which had to be presented in a pitch at the end of the workshop.

**Output:** The presentation of Mr. Rooij and the following discussion was quite intense. The main focus was not only on the measurements taken for people not failing during their studies, but also on the definition of study success. TU Delft currently runs a project about Study

Success with different main topics and aspects, that try to push students' study success to the best possible output. During the answering of the key questions, the project for study success helped finding solutions. The main goal was to determine the student councils influence on the study success policy, the contribution of student culture to a successful time of studies and what measures universities might ideally take regarding this issue.

## **4 General Assembly**

During the general assembly of IDEALiStiC, we discussed about several topics and aspects that concerned us during the past half year. The following decisions and elections have been carried out.

### **4.1 Decisions**

#### **4.1.1 Upcoming conferences**

The next conference will be held in Aachen. Due to elections neither Chalmers nor PoliMi could find a possibility to host the conference. Aachen already talked to the university and a hosting from their side is possible.

The conference in fall 2019 will be held in Göteborg (Chalmers). PoliMi will probably take over the hosting in spring 2020.

The exact dates of the conferences will be communicated as soon as possible.

#### **4.1.2 Workshop guidelines**

General guidelines for the organisation of a workshop have to be implemented. The secretary generals will work on this topic and come back to the board with a specific idea.

### **4.2 Elections**

#### **4.2.1 Secretary Generals**

Since Lars Sturm and Marie Sam Rutten will resign from their position as secretary generals effective immediately, two new secretary generals had to be elected. The general assembly elected Aline Nüttgens (RWTH Aachen) and Bibiana Prinoth (ETH Zürich) as Secretary Generals for the upcoming year.

#### **4.2.2 PR Manager**

Due to her election as secretary general, Bibiana Prinoth will no longer be available as PR manager. The general assembly elected Julia van Deventer (TU Delft) as PR manager.

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## 5 Acknowledgement

The student unions of IDEALiStiC would like to thank the IDEA League and the member universities for their support. A special thanks goes to TU Delft for making the conference in Delft possible.

The secretary generals and the student council of TU Delft would like to thank all the participants for their active engagement and all the helpers that supported the organisation team.